

## Message Text

UNCLASSIFIED

PAGE 01 STATE 166070

60  
ORIGIN OES-05

INFO OCT-01 NEA-10 ISO-00 NSF-02 CU-04 SS-15 EB-07 USIA-15

/059 R

DRAFTED BY OES/APT/BMP:MBEAUBIEN  
APPROVED BY OES/APT/BMP:MBEAUBIEN  
NEA/IRN:CWNAAS(INFO)  
OES/APT/BMP:AERICHMOND(INFO)  
NEA/BLC:MR. DRAPER(INFO)  
NSF:GAEDWARDS(SUBST)

----- 063960

R 151849Z JUL 75  
FM SECSTATE WASHDC  
TO AMEMBASSY TEHRAN

UNCLAS STATE 166070

E.O. 11652: N/A

TAGS: TPHY, OSCI, TGEN, USIRJC

SUBJECT: VISIT OF IRANIAN EXPERTS TO U.S. TO STUDY  
COMMISSION COMMITTEE ON SCIENCE TECHNOLOGY AND EDUCATION

REF: A. TEHRAN 6627 B. STATE 162539  
C. STATE 158603

TRANSMISSION OF REF B REGARDING TEAM OF IRANIAN SCIENCE  
EDUCATION EXPERTS WAS DELAYED BUT WAS INTENDED TO ROUND  
OUT FULL NSF RESPONSE AS STATED REF C. THUS COVERS  
FURTHER QUERY PARA 5 REF A. AS APPROPRIATE NSF WILL  
COORDINATE EDUCATION TEAM VISIT WITH OTHER USG AGENCIES.  
NSF WILL BE PROVIDING COMMENT ON OTHER POINTS RAISED REF A  
IN FURTHER MESSAGE. INGERSOLL

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NNN

## Message Attributes

**Automatic Decaptoning:** X

**Capture Date:** 01 JAN 1994

**Channel Indicators:** n/a

**Current Classification:** UNCLASSIFIED

**Concepts:** EDUCATION, VISITS, INTERGOVERNMENTAL COOPERATION

**Control Number:** n/a

**Copy:** SINGLE

**Draft Date:** 15 JUL 1975

**Decapton Date:** 01 JAN 1960

**Decapton Note:**

**Disposition Action:** n/a

**Disposition Approved on Date:**

**Disposition Authority:** n/a

**Disposition Case Number:** n/a

**Disposition Comment:**

**Disposition Date:** 01 JAN 1960

**Disposition Event:**

**Disposition History:** n/a

**Disposition Reason:**

**Disposition Remarks:**

**Document Number:** 1975STATE166070

**Document Source:** CORE

**Document Unique ID:** 00

**Drafter:** MBEAUBIEN

**Enclosure:** n/a

**Executive Order:** N/A

**Errors:** N/A

**Film Number:** D750244-1032

**From:** STATE

**Handling Restrictions:** n/a

**Image Path:**

**ISecure:** 1

**Legacy Key:** link1975/newtext/t19750754/aaaabwlr.tel

**Line Count:** 50

**Locator:** TEXT ON-LINE, ON MICROFILM

**Office:** ORIGIN OES

**Original Classification:** UNCLASSIFIED

**Original Handling Restrictions:** n/a

**Original Previous Classification:** n/a

**Original Previous Handling Restrictions:** n/a

**Page Count:** 1

**Previous Channel Indicators:** n/a

**Previous Classification:** n/a

**Previous Handling Restrictions:** n/a

**Reference:** 75 TEHRAN 6627, 75 STATE 162539

**Review Action:** RELEASED, APPROVED

**Review Authority:** greenet

**Review Comment:** n/a

**Review Content Flags:**

**Review Date:** 02 JAN 2003

**Review Event:**

**Review Exemptions:** n/a

**Review History:** RELEASED <02 JAN 2003 by ThomasVJ>; APPROVED <16 MAR 2004 by greenet>

**Review Markings:**

Margaret P. Grafeld

Declassified/Released

US Department of State

EO Systematic Review

06 JUL 2006

**Review Media Identifier:**

**Review Referrals:** n/a

**Review Release Date:** n/a

**Review Release Event:** n/a

**Review Transfer Date:**

**Review Withdrawn Fields:** n/a

**Secure:** OPEN

**Status:** NATIVE

**Subject:** VISIT OF IRANIAN EXPERTS TO U.S. TO STUDY COMMISSION COMMITTEE ON SCIENCE TECHNOLOGY AND EDUCATION

**TAGS:** TPHY, OSCI, TGEN, USIRJC

**To:** TEHRAN

**Type:** TE

**Markings:** Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 06 JUL 2006